



National Honor Society Candidate Information

UNIVERSITY HIGH SCHOOL CHAPTER OF THE NATIONAL HONOR SOCIETY

The National Honor Society (NHS) is the nation's premier organization established to recognize outstanding high school students. More than just an honor roll, NHS serves to recognize those students who have demonstrated excellence in the areas of scholarship, service, leadership, and character. These characteristics have been associated with membership in the organization since its beginning in 1921.

Area definitions from The National Honor Society organization:

- **Scholarship:** Defined as a cumulative grade point average of 3.5 or above, supported by recommendation form and letter of support from a former teacher.
- **Service:** This quality is defined through the voluntary contributions made by a student to the school or community, done without compensation and with a positive, courteous, and enthusiastic spirit.
- **Leadership:** Student leaders are those who are resourceful, good problem solvers, promoters of school activities, idea contributors, dependable, and persons who exemplify positive attitudes about life. Leadership experiences can be drawn from school or community activities while working with or for others.
- **Character:** The student of good character upholds principles of morality and ethics, is cooperative, demonstrates high standards of honesty and reliability, shows courtesy, concern, and respect for others, and generally maintains a good and clean lifestyle. No level 3 or 4 discipline referrals.

Today, it is estimated that more than one million students participate in NHS activities. NHS chapters are found in all 50 states, the District of Columbia, Puerto Rico, many U.S. territories, and Canada. Chapter membership not only recognizes students for their accomplishments, but challenges them to develop further through active involvement in school activities and community service.

Your application will be read and discussed by a committee of faculty members. Candidates must also have the support of all of their current teachers, a candidate list will be sent to the faculty for review. If you meet all requirements and are a stand out candidate, you will be invited to be a member of this distinguished national organization. Not all applicants will be recommended for induction.

Please complete the following Candidate Information Form and return it to Ms. Sutton in room 6-154 or Mrs. Mottin in P907 no later than September 27th. Late or incomplete forms will not be accepted.

Candidate ID: _____

Student Number: _____

Directions: Please complete all sections. Type or print all information and submit it by Monday, September 27th to room 6-154 (Ms. Sutton) or Portable 907 (Mrs. Mottin). **Do not be modest.** All information will be used by the faculty council to assist with the fair consideration of your candidacy during the selection process. Completion of this form does not guarantee selection. Should you have questions about this form, please contact NHS Sponsors Mrs. Chaney Mottin (chaney.mottin@ocps.net) or Ms. Somer Sutton (somer.sutton@ocps.net).

Candidate Information

Name: _____

Student Number: _____

Address: _____

Phone Number: _____

Email: _____

Leadership: Promotes school activities, positive influence on peers, contributes ideas to improve the civic life of the school, delegates responsibilities, positive attitude, holds school office or position of responsibility, reliability, and dependability, leadership in the classroom, at work, and in community activities.

Activity/ Accomplishments	Year/ Grade Include all that apply				Adult Sponsor
	9 th	10 th	11 th	12 th	

Service: Resourceful, doing for others without financial compensation, willing to take on difficult or inconspicuous responsibilities, participates in some activity outside of school, serves as a mentor, and works well in committee or group work.

Activity/ Accomplishments	Year/ Grade Include all that apply				Adult Sponsor
	9 th	10 th	11 th	12 th	

Candidate ID: _____

Student Number: _____

Character: willingly and graciously accept criticism, exemplifies desirable qualities of behavior, upholds principles of morality and ethics, complies with school regulations, honest and reliable, courteous, respectful, punctual, actively helps rid the school of bad influences, maintains academic integrity.

Activity/ Accomplishments	Year/ Grade Include all that apply				Adult Sponsor
	9 th	10 th	11 th	12 th	

Other Student Activities

List all other school-based activities (*not* noted above) in which you have participated in school. Include clubs, teams, musical groups, etc., and any significant accomplishments in each.

Activity/ Accomplishments	Year/ Grade Include all that apply				Adult Sponsor
	9 th	10 th	11 th	12 th	

Other Community Activities

List other community activities in which you have participated and note any major accomplishments in each. These should be any activities outside of school in which you participated for the betterment of your community. For example, religious groups, clubs sponsored outside the school, Boy or Girl Scouts, community art endeavors, etc. **Do not repeat participation already listed above.** Please include the name of the adult supervisor of each activity.

Activity/ Accomplishments	Year/ Grade Include all that apply				Adult Sponsor
	9 th	10 th	11 th	12 th	

Candidate ID: _____

Student Number: _____

Work Experience, Recognition, and Awards

Though not a specific criterion for membership, please list below any job experiences, honors, or recognition you have received that support your candidacy for membership in the Honor Society. Work experience may be paid or volunteer.

Describe Task/ Accomplishment or Responsibility	Year/ Grade Include all that apply				Adult Sponsor
	9 th	10 th	11 th	12 th	

Signatures

I understand that completing this form does not guarantee selection to the Honor Society. I attest that the information presented here is complete and accurate. If selected, I agree to abide by the standards and guidelines of the chapter and to fulfill all of my membership obligations to the best of my ability.

Student Signature: _____

Date: _____

I have read the information provided by my son/daughter on this form and can verify that it is true, accurate, and complete.

Parent/ Guardian Signature: _____

Date: _____

Return the completed and signed Candidate Information form to Ms. Sutton (Room 6-154) or Mrs. Mottin (P907) by Friday, September 27th. You must also submit either the following Teacher Recommendation form or a written teacher recommendation letter. Teacher recommendation may be emailed, delivered by a student in a sealed envelope or placed in Ms. Sutton's or Mrs. Mottin's Mailbox.

Candidate ID: _____

Student Number: _____

National Honor Society Teacher Recommendation form

Candidate's name: _____

The student giving you this form wishes to be considered for membership in the University High School National Honor Society. Your recommendation is very valuable and appreciated by the selection committee. This form will remain confidential and will NOT be seen by any of the NHS applicants or any other student. Please return to Ms. Sutton (rm. 6-154) or Mrs. Mottin (P907), delivered to teacher mailbox or delivered by student in envelope sealed with your signature over seal by 3 p.m. on September 27th.

For each of the following sections, please assess the student according to the following scale:

0	1	2	3	4	5
Unable to score	Very weak	Weak	Adequate	Very Good	Excellent

Criteria	Score
Scholarship	
Promptly makes up work from absences	
Demonstrates perseverance in class with difficult topics or situations	
Turns in thoughtful and thoroughly completed work	
Participates in class discussions and activities	
Continually challenges self academically	
Leadership	
Demonstrates leadership in promoting school activities	
Upholds school ideals	
Inspires positive behavior in others	
Demonstrates leadership qualities in the classroom and on campus	
Character	
Consistently exemplifies desirable qualities and characteristics	
Upholds school expectations and procedures	
Manifests truthfulness in acknowledging obedience to rules; avoids cheating in written work and forthcoming with teacher and school administration.	
Total Points	

_____ **I recommend this student for National Honor Society.**

_____ **I do not recommend this student for National Honor Society.**

Teacher: _____ **Course:** _____