



Personal Project

Questions and Answers

IB Learner Profile

Personal Project Stands

Creativity

“exploring and extending ideas leading to an original or interpretive product or performance”



Activity

“physical exertion contributing to a healthy lifestyle”



Service

“collaborative and reciprocal engagement with the community in response to an authentic need”

What should I aim to gain through the Personal Project ?

Enjoy and find significance in a range of CAS experiences

Explore new possibilities

Identify goals

Purposefully reflect upon your experiences

Embrace new challenges and adapt to new roles



Develop strategies and determine further actions for personal growth

Actively participate in planned, sustained, and collaborative CAS projects

Understand you are a member of local and global communities with responsibilities towards the others and the environment

What is a Personal Project experience?

A Personal Project experience....

is a **specific event** in which the student engages with one or more of the three project Strands (Creativity, Action, Service)

can be a single event or a series of several events but **it should not be based on single events only**

must be based on personal **interests, talents** and opportunity for growth

must provide opportunities to develop the **attributes of the IB Learner Profile**

must **NOT** be used or included in the student's course requirements

must be **enjoyable, meaningful** and have an impact on the community and/or the environment

must address the **learning outcomes**

What are the learning outcomes?

*Student completion of PP is based on the achievement of the **seven** learning outcomes realized through the student's commitment to his or her personal project over a period of **18 months***

LO1. Identify own strengths and develop areas for growth.

LO2. Demonstrate that challenges have been undertaken, developing new skills in the process.

LO3. Demonstrate how to initiate and plan a PP experience.

LO4. Show commitment to and perseverance in PP experiences

LO5. Demonstrate the skills and recognize the benefits of working collaboratively

LO6. Demonstrate engagement with issues of global significance

LO7. Recognize and consider the ethics of choices and actions

You need to achieve at least **one** learning outcome in each experience...
and **all** Learning outcomes at the end of sophomore year.

You need to achieve the **seven** learning outcomes and provide evidence of the achievement in your reflections and portfolio.

Are they any examples of experiences?

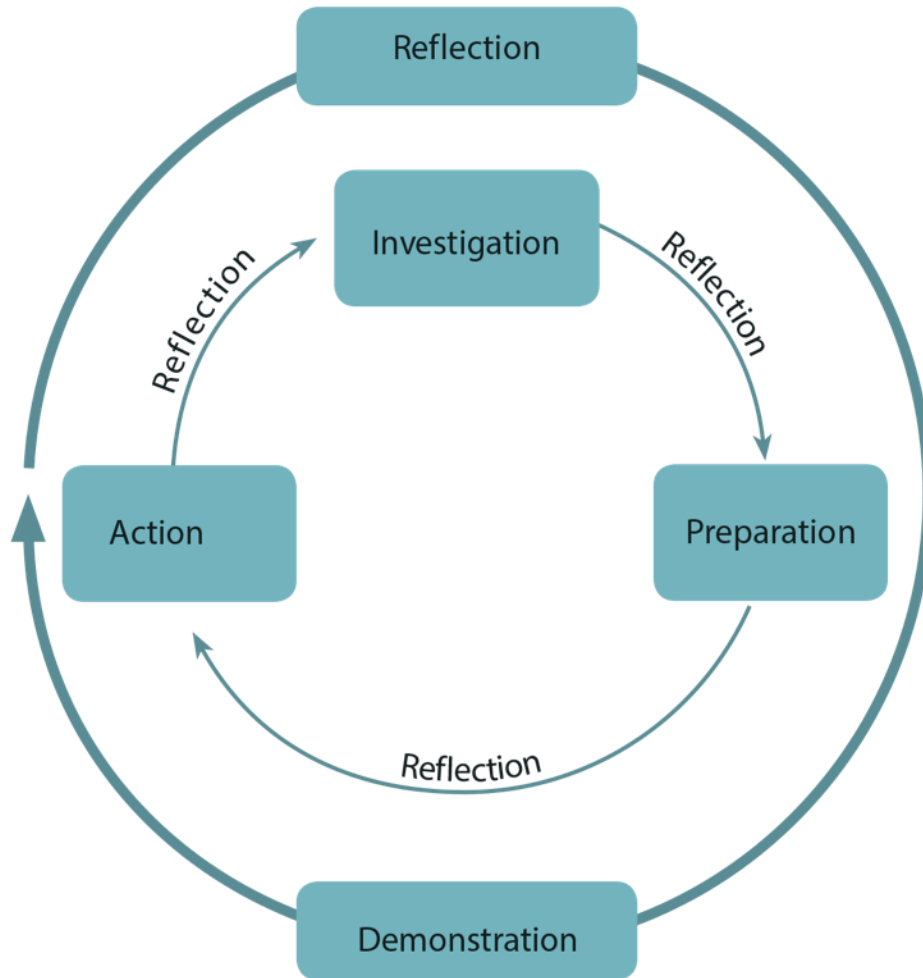
1000...1 possibilities!!!

| <u>Creativity</u> | <u>Activity</u> | <u>Service</u> |
|--------------------|-----------------|---------------------|
| Art/photography | Basketball | Model United |
| Class websites | Marathon | Nations |
| Speech and debate | Soccer | Environmental Club |
| Drama production | Sports | Student Council |
| Jazz/rock band | Swimming | Gardening |
| Musical Instrument | Tennis | Peer Tutoring |
| Fashion Show | Dancing | Fundraising project |
| Talent show | Cycling | Orphanage |
| Creative writing | Volleyball | Hearing Impaired |
| Arts and Crafts | Martial Arts | Blind |
| Pottery | Choreography | Beach Cleanup |
| Clay work | Track and field | Life saving |
| Poetry | Gymnastics | Soup Kitchen |
| Composition | Aerobics | Bazaar |
| Needle Work | Camping Trips | Recycling |
| Yearbook | Horse Riding | Animal Rescue |

What is not a PP experience then?

- ✧ Anything that is a paid task.
- ✧ Anything that is unethical.
- ✧ Anything that can offend religious or political beliefs.
- ✧ Anything that promotes violence.
- ✧ An activity where you are passive and does not give you the opportunity to interact.
- ✧ Anything that is a task for another class.
- ✧ Fundraising without a clear purpose.
- ✧ Work experience.
- ✧ Family or religious duty.

PP stages! Steps towards an effective PP experience



Investigation: When you identify your interests, skills and talents to be used in considering opportunities for PP experiences.

Preparation: When you clarify roles and responsibilities, develop a plan of actions to be taken, identify specified resources and timelines, and acquire any skills as needed to engage in the PP experience.

Action: When you implement your idea or plan.

Reflection: When you describe what happened, express feelings, generate ideas, and raise questions

Demonstration: When you make explicit what and how you learned and what you accomplished.

What is a PP extended experience ?

A PP extended experience is a collaborative, well-considered series of sequential PP experiences, engaging students in one or more of the PP strands of creativity, activity, and service.

All PPs must include one extended experience.

Please remember that a PP extended experience must:

- have a clear purpose
- be a collaborative experience (2 or more students)
- display all stages
- involve at least one of the three strands (Creativity, Activity, Service)
- be executed for the period of at least two months
- Include elements of international mindedness and global engagement.
- be present at least once in your PP portfolio

Sample extended experiences

- **Creativity:** A student group plans, designs and creates a mural.
- **Activity:** Students organize and participate in a sports team including training sessions and matches against other teams.
- **Service:** Students set up and conduct tutoring for people in need.
- **Service and Activity:** Students plan and participate in the planting and maintenance of a garden with members of the local community.
- **Creativity, Activity and Service:** Students rehearse and perform a dance production for a community retirement home.

What is a PP portfolio?

The PP portfolio is your evidence of achieving your PP engagement

A regular student portfolio should include the following:

- personal and school PP plan and timeline
- Evidence of Weekly Involvement in PP (logs and documentation)
- PP reflections
- Evidence of the PP interview (contact form)
- Evidence of completing a PP experience: ie. Supervisor's reports, certificates, letters, planning documents, tickets, messages etc.
- Photos, Videos, Any other Media

Using Google Drive to build your PP portfolio



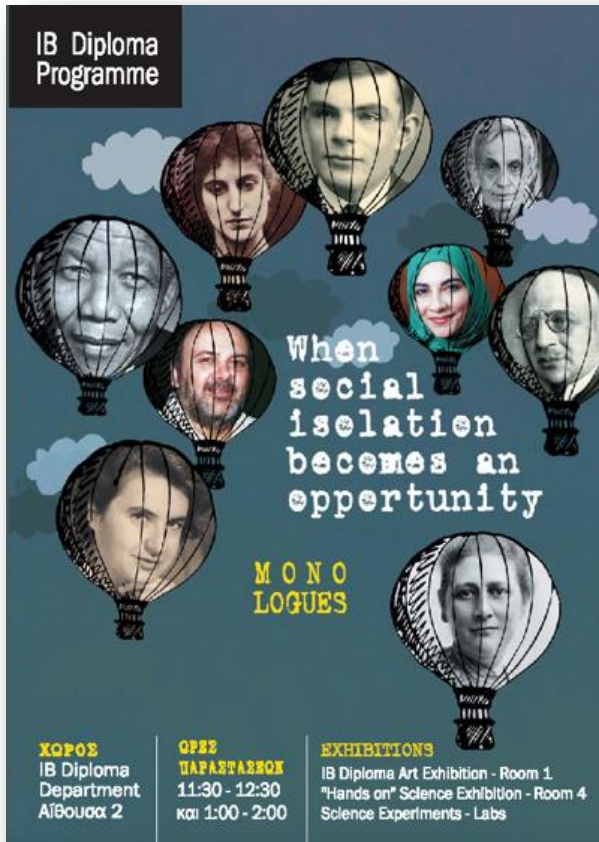
1. Create a folder in Google Drive
2. Name the folder last name, first name, IB PP graduating year (example: Cougar, Casey, IB CAS 2017)
3. Create two subfolders: monthly logs and interviews
4. Share your folder with your PP supervisor
5. Upload the monthly log forms and evidence into your monthly logs folder (this must be current)
6. Upload evidence of interviews with PP advisor (contact form) into your interviews folder.

What is the school's PP Policy?

All students of UHS Pre-IB program should:

- Participate in PP experiences on a MONTHLY basis for the duration of 18 MONTHS
- Complete a PP Portfolio (Google Drive)
- Thoroughly reflect on every PP experience
- Become involved in a PP extended experience
- Demonstrate a balance of experiences in all 3 strands
- Exemplify collaboration, self determination, sense of accomplishment, enjoyment.
- Follow the PP stages (Investigation, Preparation, Action, Reflection, Demonstration)
- Achieve the seven Learning Outcomes and show evidence of achievement in the PP Portfolio

Need more information?



9th Grade
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10th Grade
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Pre-IB Personal Project Coordinator

Contact **Mr. Calderon**
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